GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:2254
ANSWERED ON:03.12.2002
VALUE EDUCATION IN SCHOOLS
CHANDRA NATH SINGH;GADDE RAMAMOHAN;M.V.V.S MURTHI;SADASHIVRAO DADOBA MANDLIK

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether a three day nation consultation on value education in Indian schools Experiences and Strategies of Implementation has held in the capital in the month of August, 2002;

(b) if so, the details of the participants and the issues raised and discussed;

(c) the outcome thereof; and

(d) the reaction of the union Government on the suggestions made by the participants?

Answer

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (PROF. RITA VERMA)

(a) Yes, Sir. NCERT organised a three day National Consultation on Value Education in Indian School − Experiences andStrategies of Implementation in New Delhi on 19th to 21st August 2002.

(b) As per details given by NCERT, 159 dignitaries/delegates participated in the Programme. They inter-alia included teacher educators, teachers, policy makers, NGOs etc.

The following issues were discussed:

i) School Experiences on Value Education
ii) Minimum programme on Value Education
iii) School Programme on Inter-faith Communication
iv) Teacher Training in Value Education
v) Research in Value Education
vi) Home influences on Value Education
vii) Promoting Value Education through Comics/Short Stories/Theatre/Dance etc.

(c) A statement is attached.

(d) A National Resource Centre for Value Education is set up in NCERT, which will take further necessary action in this matter.

Statement referred to in part (c) of Lok Sabha Unstarred Question No. 2254 for 3.12. 2002 by Shri C. N. Singh, Shri Ram Mohan Gadde, Dr. M.V. V. S. Murthi and Shri Sadashivrao Dadoba Mandlik M.P. regarding value education in schools

The NCERThas reported the following outcome of the Consultation on Value Education in Indian School − Experiences and Strategies of Implementation in New Delhi on 19th to 21st August 2002.

a) To revive the concern for values in civil societies in the context of the onslaught of unbridled consumerism and materialism. Education needs to evolve a response.

b) Every Indian needs inspiration from the ethos of composite cultural heritage of Indian Society including religions and ethics in civil society universal human concerns, the Indian Constitution and the local cultures to identify the value content of education. Yoga could become one such input.

c) To integrate human rights and duties in education.

d) Value transmission should become an integral part of all school learning for development of integrated personality.

e) The pedagogy and teaching-learning experiences should aim to integrate science with spiritualism, perception of values in the context of education as a continuous process of development. Therefore, teachers should be supported to become facilitators of value development through their practices.

f) All organizations in public and private sectors including NCERT, concerned with value-oriented education should come together to develop appropriate strategies to integrate values, develop materials and methods to facilitate shaping of value oriented education.

g) Awareness of and acquaintance with the basis of all religions would contribute towards social cohesion and national integration.

h) There is an urgent need to revamp teacher education programme.

i) The indigenous knowledge base be dynamically integrated with contemporary scientific advances.